

Nicolson

AVENUE PRIMARY SCHOOL

Week 5

2 March 2023

Term 1: 2023

30/1/23– 14/4/23

Dear Parents, Caregivers and Community Members,

Another busy fortnight has just buzzed by and both staff and students have been working extremely hard on establishing settled routines that help our school run smoothly. We have had the occasional hiccup especially last week with all of the hot weather. Thanks to those of you who got your children here every day, please be assured conditions are very comfortable here on hot days as we have very efficient air conditioning in all classrooms.

House Leaders

I would like to take this opportunity to formally congratulate our House Leaders for 2023. Our Year 5 and 6 students undertook the process of electing these leaders last week. To begin the process our teachers negotiated with the group what qualities would be expected from House Leaders and then the students prepared and delivered speeches that demonstrated what they would bring to the role. Well done to all of the students who put themselves forward for these positions and I am sure the elected group will perform all of their duties this year with respect and responsibility and will lead our school in true Nicolson style.

	Allunga	Barree	Warringa	Kulka
Captains	Amelia Parker Ethan Worsnop	Makenzie Schroeder Ruby Stringer	William Dawson Claire McLean	Quade Davis London Thomson
Vice	Brock Wilson	Emmett Garlett	Emma Dawson	Seth Lapham

School Photos

School Photo Day is coming up on Thursday March 9th. Ordering envelopes have been sent home with your child and we also have family photo envelopes available for collection from the Administration Office. Please ensure that you place the correct money in the envelopes and that these are returned on Thursday. These will need to be handed to the photographer when the class photos are taken. Please ensure that your child arrives at school on time on the day or they may miss the opportunity to be a part of their class photo.



Governing Council News

Last Tuesday the Governing Council held the AGM. Our Governing Council members for 2023 are Grant Hamilton (Chairperson), Kristine Ellis (Secretary), Matt Middleton (Treasurer), Cherie Lim, Jenna Jackson and Cindy Francis as our staff rep. If you have any suggestions about how to improve our school, feel free to approach any of these people with your ideas and we will discuss them at our next meeting or if you would like to become a member, please catch me. I look forward to working with the continuing members again this year and welcome the input from new members.

School Uniform Policy

Please find attached to this newsletter a copy of our School Uniform Policy. A couple of changes to note are: Hair must be natural colours, containing no artificial colours (i.e. pink, green, blue)
Current SAPSASA jumpers can be worn on Fridays but if on an excursion full Nicolson Avenue Primary School uniform must be worn.

Three Way Conversations

This week you will have received some information about Three Way Conversations. The aim of these conversations is to celebrate student successes, discuss areas for improvement and set goals that we can all work towards achieving together. These will be held during Week 6 and I would encourage you all to make an appointment with your child's teacher to not only demonstrate to your child that you care about their education but also so that you can have some input into the goals your child might like to achieve.

Pam Peters

RESPECT

TEAMWORK

INTEGRITY

RESILIENCE

RESPONSIBILITY

Telephone 08 8645 8685 Office Hours 8.00am to 4.00pm

Principal: Mrs Pam Peters

Deputy Principal: Christel Koch

Senior Leader: Sally Rowe

Student Wellbeing Leader: Lisa Phillips

Business Manager: Phillip Datson

Secretary: Catherine Worby

Admin Assistant: Penne Redjepi

Diary Dates

9/3/23

School Photo Day

13/3/23

Public Holiday – Adelaide Cup Day

7/4/23

Public Holiday – Good Friday

10/4/23

Public Holiday – Easter Monday

14/4/23

Last day of Term 1

14/4/23

Early finish 2.10pm – last day of Term 1

1/5/23

First day of Term 2



Government of South Australia
Department for Education

UNIFORM POLICY

Overview

According to the Education Act 1972 and Governing Council Constitution School Uniform is a policy area which fits within student welfare. The Nicolson Avenue Primary School Governing Council, the Principal and staff endorse our School Uniform Policy which will support students, teachers and families in the following ways.

It will:

- Enable students to develop a sense of identity, belonging and pride in their school.
- Encourage the selection of clothing that supports active participation in all school activities.
- Assist in reducing the issues resulting from peer pressure.
- Provide an aspect of safety whereby students are more easily recognisable both within school and out of school activities.

In applying the School Uniform Policy, Nicolson Avenue Primary School will be sensitive to students, their cultural values, background and economic circumstances.

Guideline Details

- School clothing colours are maroon and black.
- To identify as a Nicolson Avenue Primary School uniform tops must be school supplied uniform or solid maroon.
- Black shorts/trousers/track pants are acceptable.
- Maroon school supplied bucket hat for playtimes and outdoor activities.

School Uniform Expectations:

- Black shorts, skirts and skorts may be worn. (Must be mid-thigh in length)
- Black track pants, drill cord or pants. (No large motifs)
- Nicolson polo shirt or solid maroon polo shirt may be worn.
- Nicolson or solid maroon windcheater, jumper or jacket.
- Nicolson school dress (Must be mid-thigh in length)
- Enclosed shoes
- Hair must be natural colours, containing no artificial colours (i.e. pink, green, blue)
- Clothing items which are deemed to be inappropriate in terms of safety, suitability for school activities, and long-term effects of the sun include:
 - make up, leggings/jeggings (worn as pants), very short shorts, thongs, Ugg boots, fashion sandals and brief tops
 - School uniform that has been drawn on, decorated or cut, including hats.

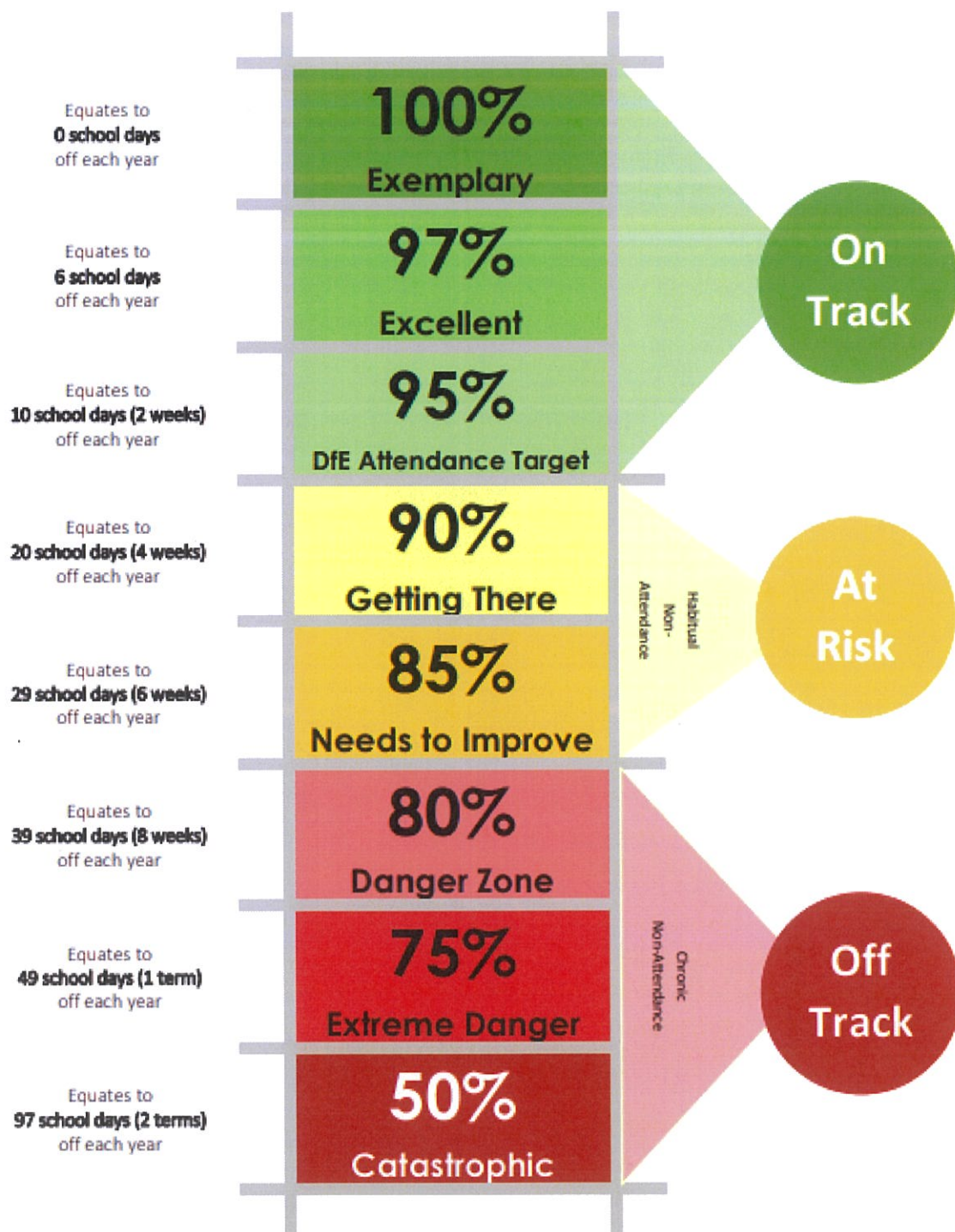
Exceptions

- Current SAPSASA jumpers can be worn on Fridays but if on an excursion full Nicolson Avenue Primary School uniform must be worn.
- Any student unable to wear designated school colours for any reason should supply a note of explanation from a Parent/Caregiver for their class teacher.
- Year 6 students are able to wear their Year 6 Polo shirt and black zip up hoodie.

Wellbeing News

Research shows that attendance at school all day and every day positively affects learning, wellbeing, employment and life outcomes for children and young people. Learning is cumulative and it is disrupted if students often miss school. Attendance at school is compulsory. The Education Act 1972 states that all children must attend school from 6 until they turn 17. This could be in a school or an approved learning program.

Attendance Ladder



Habitual non-attendance: where a student has 5 or more absences for any reason in a term (average of 1 day per fortnight)
 Chronic non-attendance: where a student is absent for 10 days or more in a term for any reason (average of 1 day per week)

Nicolson Avenue Primary School

Assembly week our classroom teachers and specialist teachers choose students for an award based on our school values. These awards are celebrated and presented at our assembly. Please join us in congratulating these students on the way they have conducted themselves at school.

Responsibility



Well done to the following students 😊

Not in order: Aaleeyah Newson, Makaela Williamson, Harlem Colson-Ware, Harper Paskett-Hall, Essie Hammond, Ned Forsyth, Delanta Dixon, Kaylee Ware, Jessica King, Brock Oats, London Thomson, William Dawson, Maria Wano-Leach, Aimee Poutama, Logan How
Representatives for Students in Room 18, Students in Room 1, Students in Room 23.

Would you like an opportunity to understand more about human behaviour? Would you like to take charge of your mind? Then why not attend a course offered by Christine Duffield on behalf of William Glasser International. By participating in this course you will begin to:

- √ understand why you do the things you do (and others do the things they do)
- √ make better choices to get along with those people who are important in your life

...and you can **take charge of your life!!**

The 2 x 3-hour workshops are

at the Better Health Therapies centre

26 Nicolson Avenue Whyalla Playford 5600

on Saturday April 1st and Saturday April 15th

By participating in these workshops you can discover

- √ how to shift your mental model
- √ how your wants and beliefs are formed
- √ the role of your quality world
- √ why positive relationship habits are important
- √ the power of perception
- √ the components of total behaviour

...so you can **take charge of your life**

Take Charge of Your Life is based on the work of Dr William Glasser. He taught concepts and beliefs that have helped countless people all over the world manage their lives more effectively and learn to self-evaluate each choice of behaviour so they can be productive and pursue happiness throughout their lives.

Contact Christine to book your place in this life-changing workshop or for more details

Christine.Duffield57@gmail.com

Doing Better

ABN 52 131 886 224



**Come and join
hockey with
Hummock Hill
Hockey Club
Thursday 2nd
March 5-5:45pm**



**Under 7, Under
10 and Under
13 come and
try & sign up
night**



**Call Jen Gerrard
on 0413 237 158
for more
information**

**The night will
include fun
hockey games, a
balloon giveaway
and a sausage
sizzle for
everyone!**

**Bring a friend
along and you
can enter the
prize draw!**

**Come and try at the Whyalla Hockey
Association, Searle Street**



student2student

Unlocking a brighter future through reading



everyone's family

Reading is an important part of life

Literacy skills are essential and a student's ability to read and write today will determine their future ability to participate in school, the community and later, the workforce.

The aim of the *student2student* (s2s) program is to **improve students reading ability**, which in turn **increases their confidence** and their **ability to cope** with and understand everyday school activities.

Students helping students

Research shows that one of the best ways to support primary and early secondary level students to improve reading is for the help to come from others near their own age.

The *student2student* program is offered to students (Readers) who are in Years 3 to 8 and who are assessed as reading up to two or four years behind their actual age.

The **s2s** program runs for an **18 week period** during the school year.

Readers are matched with Buddies who attend a different school, with both students only knowing each other's first names.

The Buddy **calls the reader 2-3 times a week** and **listens to them read for at least 20 minutes** each time. The Buddy uses the skills learnt in their training to assist the Reader with their reading.

The Buddy keeps a record of each contact made and reports progress to a School Facilitator.

A proven success

The *student2student* program has proven to be a very successful program. During 2020 – 2021, 94% of students improved their reading age (The Smith Family Annual Report 2020 – 21).



Who does it involve?

The student2student program involves:

- **Readers in Years 3 to 8** who have been assessed as being up to **two or four years behind** in their reading and want additional support to improve their reading.
- **Buddies with good literacy skills** that are at least **two years older** than the student they are paired with and who are **trained by The Smith Family** on how to support their Reader.
- **School Facilitators** provide **support to Buddies**, helping them with challenges and ensure they use skills learnt in their training. They provide encouragement and are supported by The Smith Family.
- **Program Specialist** from The Smith Family who **support Readers and Buddies** throughout s2s by phoning or texting parents/guardian to see how the reading pairs are tracking.

How is the *student2student* program delivered?

The *student2student* program has **three delivery models** and **eligibility requirements** as outlined in the Application Form:

- **Digital** - student and Buddy require a tablet/iPad/laptop with an updated internet browser and reliable Wi-Fi. The Smith Family provides access to the ChattyKids website where students access a range of eBooks. 80% of Readers are on the Digital Model.
- **Mobile** - The Smith Family provide a limited number of mobiles which are allocated by the Program Specialist on a needs basis. The Smith Family supplies books which are delivered by post.
- **Landline OR Parent/Caregivers Mobile** - student and Buddy require a landline or a reliable mobile owned by the parent/caregiver. The Smith Family supplies books which are delivered by post.

Everyone benefits

Participation in the *student2student* program provides benefits across the community.

By improving their reading and literacy skills, Readers benefit from an increase in **confidence and social skills**. This increases their opportunity to join the workforce after they leave school or continue onto higher education.

- Through assisting other students, the **Buddies** benefit by becoming more **socially and culturally aware**. Buddies are **recognised for the valuable contribution** they have made to their Reader's literacy and learning.
- The **Buddy's school** also benefits from involvement in the **s2s** program. Staff and students are given the opportunity to **work in partnership with a community organisation** assisting others.
- All students receive a certificate.

Readers

Many students taking part in the **s2s** program are recipients of The Smith Family's Learning for Life scholarship and have been identified by their local Program Coordinator.

In addition, the program is offered to other students struggling with literacy attending schools working in partnership with The Smith Family.

Buddies

Buddies are recruited through schools who work in partnership with The Smith Family. Buddies freely offer their time and support to our younger Readers.



"student2student really boosted the kids' confidence in reading out loud and in front of people. Because it was another child that was reading with them, I think they didn't feel as pressured into having to get it right. They ended up doing a lot better than when they felt pressure"
- Reader Parent

For further information, please contact The Smith Family's local Program Coordinator.

Name: **Alicia Keilty (Brown)**

Number: 0427 291 419

Email: alicia.keilty@thesmithfamily.com.au



student2student Reader Parent/Carer Information Sheet



How does the *student2student* program work?

The Smith Family's *student2student* program matches an older student (the Buddy) with your child (the Reader) to help improve their reading and confidence.

Your child will be reading for 18 weeks with their Buddy, 2-3 times per week for a minimum of 20 minutes each time.

What does my child use during the reading sessions?

There are three ways your child can participate in the program.

1. **Digital Model** – a computer, laptop or tablet logged into the Chatty Kids website where they will read from a range of different electronic books
2. **Mobile Model** – a mobile phone (provided by The Smith Family) and books sent from The Smith Family
3. **Landline Model** - using a landline phone and books sent from The Smith Family

What do I need to do?

- Assist your child with setting up their first reading session by responding to the Buddy Parent's call or text. They will introduce themselves and confirm reading times with you.
- Keep The Smith Family updated when we call to check in on how the program is going for your child.
- Encourage your child to complete the full 18-week program and participate fully during each session.
- Help your child prepare for their reading sessions, making sure they are in a quiet, comfortable space.
- Contact your Buddy's parent/ guardian if you need to change a session time, giving as much notice as possible.
- Contact The Smith Family Program Specialist with any questions or concerns (details below)
 - If you need translation and interpretation support your Program Specialist can organise this for you.

Child Protection & Privacy

The Smith Family takes seriously our responsibility to always provide safe environments for the children and young people participating in our programs. To ensure your child is kept safe as a Reader:

- It is important that you or another adult are in the room when the sessions are taking place.
- Your Child and their Buddy only share their first name.
- Your child can share their interests and hobbies with their Buddy.
- Your child cannot share their last name, the school they go to or where they live.
- Your child cannot meet their Buddy in person.

What if there is a problem?

- If you have not heard from your child's Buddy, contact the Parent/ Guardian of the Buddy (you can find their contact details in the Welcome email or Welcome letter)
- If there are any further issues, call, or text the Program Specialist. Details will be provided separately.



student2student Reader Application Form



Why participate in *student2student* (s2s)?

Past Readers in the s2s program have said:

"This program is excellent because usually I read to myself but when I read to my Buddy it helps me and makes me think"

"Thanks for letting me do the program, my reading has improved so much"



Parents/Carers: Please complete this form to confirm consent for your child to participate as a Reader in s2s. Filling out this form shows a commitment to the s2s program and without it, your child cannot participate.

Please complete and return this form by:
And return to:

This document is **4 pages long**. Please read and complete all pages.

Section 1: General Information

Student Name: _____

Gender: Male Female X Unspecified

Date of Birth: /

School Year: _____
(This is the school year your child will be in during the program)

School name: _____

Parent/Carer name: _____

Please mark the appropriate box: Parent Carer Primary Carer

Parent/Carer Landline: _____ Mobile: _____

Parent/Carer email address: _____

Home postal address: _____

Suburb: _____ State: _____ Postcode: _____

Is your child on *Learning for Life* scholarship with The Smith Family? Yes No

If you hold a Health Care Card or Pension Concession Card, you may be eligible for a *Learning for Life* scholarship. If you are not already a recipient, would you like to be contacted to discuss this further?
 Yes No

Does your child identify as Aboriginal or Torres Strait Islander?
 Prefer not to say Yes – Aboriginal
 Yes – Torres Strait Islander Yes – Aboriginal and Torres Strait Islander
 No

What is your home language? English Other If other, what is your home language _____
Do you require a translating service when talking with The Smith Family? Yes No
Free translation service number: **131 450**



Section 2: Program Model

In s2s, your child can read with their Buddy using either a phone (mobile or landline) **or** computer/tablet. Your child will be matched with a Buddy participating in the same program model. We strongly recommend participation in the **Digital** model wherever possible.

Please tick as many options as you would be able to participate in:

<input type="checkbox"/> DIGITAL	<input type="checkbox"/> LANDLINE / PARENT MOBILE	<input type="checkbox"/> THE SMITH FAMILY MOBILE
<p>What's needed?</p> <p>Please ensure that you have completed the Digital Eligibility Questionnaire in order to select this model</p> <ul style="list-style-type: none"> • A suitable tablet, laptop or computer (not a mobile phone) • Access to the website student2student.chattykids.com • Reliable, high-speed internet • Your phone number will be provided to your child's Buddy to arrange reading times. 	<p>What's needed?</p> <ul style="list-style-type: none"> • Landline connected at home • Landline phone would need to be available for 2-3 x 20 min sessions per week • A parent/carer mobile phone can be used instead of a landline, as we recognize more and more families choose to use their mobile as if it were a landline. No costs would be covered by The Smith Family. 	<p>What's needed?</p> <ul style="list-style-type: none"> • Mobile phone provided by TheSmith Family (strictly for program reading) • Non-smartphones (i.e., cannot access the internet) • At the end of the program your child can keep the phone. • Note: if your child chooses to withdraw from s2s, the phone will need to be returned. • Please discuss with the Program Coordinator to find out if this program model is available to you

- Buddies are required to make first contact with you and your child. We ask that the Reader and Buddy parent/carer **make contact** to organise the initial time for the first contact using the given number. The Smith Family requires consent for this.
- Communication between parents/carers (of Readers and Buddies) should be about reading scheduling only. Please let your Program Specialist know if any communication is inappropriate.
- Parents/carers should not communicate with the Reader directly for child protection reasons.

I give consent for my mobile phone number to be given to the Buddy parent/carer for the purposes of communicating about the s2s Reading program:

- Yes No

Please discuss with your Program Coordinator if responding "No". In some program models, this will prevent participation in the s2s program.

I understand that communication should only be about the s2s Reading program:

- Yes No

For the **mobile model** of s2s, The Smith Family provides the Reader with a basic mobile phone. This phone number will be shared with the Buddy parent too. Please ensure the phone is charged and on, as the Buddy parent/carer may contact the s2s phone *or* your personal mobile number.

Section 3: Availability

As a Reader, your child will have to commit to a **minimum of 2 x 20 minutes** reading sessions per week. Readers and Buddies will be matched according to similar availability. Actual reading days and times will be agreed on between your child and their Buddy once the program commences.

Please tick **as many** options as possible below to make it easier to match to a Buddy.

- Monday 4-7pm
 Tuesday 4-7pm
 Wednesday 4-7pm
 Thursday 4-7pm
 Friday 4-7pm
 Saturday (morning)
 Saturday (afternoon)
 Sunday (morning)
 Sunday (afternoon)



Matching Process

In addition to their **availability** and **program model**, Readers and Buddies are matched with at least **two years age difference**, and where possible, of the same gender. This is dependent on the children recruited, and cannot be guaranteed

Section 4: Consent

Parent/Carer to complete:

I have read the program fact sheet and understand the role and responsibilities of my child participating in the s2s program as a Reader.

By signing this document:

- I declare that my child fulfils the qualities of a Reader as outlined in the program fact sheet and I give them permission to participate in the s2s program.
- I declare that my child wants to participate and understands their role and responsibilities in the program.
- I agree to **my child and I** attending a s2s pre-program training session conducted by a staff member from The Smith Family.
- I will ensure, to the best of my ability, that my child will not make any attempt to contact their Buddy outside of the s2s program including social media platforms, video calling and online gaming.
- I will encourage and support my child to participate fully in the program.
- I understand that The Smith Family will use text to periodically send important information during the program.
- I understand that for **all** models, my phone number will be shared with the Buddy parent if I have consented to this. This is to make arrangements for reading sessions only.
- I understand that The Smith Family will not reimburse any mobile or internet costs I incur as a result of my child participating in the program.
- I consent that my personal information such as First name and Last name may be shared with a third party to provide and manage services relating to the mobile phone model.
- **If participating in the Digital model:**
 - I give The Smith Family permission to give my child access to the *Chatty Kids* website.
 - I confirm that my child has access to reliable high-speed internet and a suitable device that can be used for the program.
 - I understand that the Digital model requires internet data to access books and contact the Reader and this will come out of my monthly data allowance. As a guide:
 - It takes 4-6MB per book download
 - It takes 30MB per 20-minute voice call
- **If participating in the Phone model:**
 - I understand that if a mobile phone is provided, it is exclusively for use in the reading program. No further credit will be added, beyond that stated.
 - I understand that I must look after the mobile phone provided as it cannot be replaced if lost or stolen.
 - I understand that if my child chooses to withdraw from s2s, the mobile phone will need to be returned.
 - If using a landline, I understand that no call costs will be reimbursed by The Smith Family.
- I give permission for the *Learning for Life* Program Coordinator to discuss my child's participation and progress in the s2s program with my child's school, including receiving information from the school about my child's schooling generally. (If you say "No", The Smith Family will not pass any information on to your child's teacher). YES NO



We are committed to child safety

The Smith Family is committed to safeguarding children and young people from abuse and neglect as we work with their families and communities. We will provide safe environments; always act in the best interests of children; and take action to protect children and other vulnerable persons from abuse and neglect. The Smith Family's Child Protection Framework can be found at www.thesmithfamily.com.au/childprotectionframework and our Commitment to Safeguarding Children and Young People can be found at www.thesmithfamily.com.au/safeguardingstatement

Confidentiality agreement

I have explained to my child the principle of confidentiality as explained by The Smith Family staff, and my child will not tell anyone else any information which comes to them about a Reader, Buddy or staff member. I also understand that any information that either my child or myself gives to the Buddy or staff member is also confidential and will not be given to anyone else unless it is needed to manage the program, or if the law requires them to do so.

Privacy policy

I understand that The Smith Family collects my child's personal information (which may include sensitive information) to assess their eligibility to participate in programs and activities and to help provide my child with assistance tailored to their needs. The Smith Family may also use my child's information for research, to assess the effectiveness of its programs and to plan for future activities.

I understand that my child's personal information will be collected, used and disclosed by The Smith Family for these purposes in accordance with its Privacy Policy, a copy of which has been provided to me, and that The Smith Family will not otherwise use or disclose my child's personal information without my consent, unless it is required or authorised under law to do so.

The Smith Family's Privacy Commitment has been explained to me and I have been given a copy or will access it at www.thesmithfamily.com.au/privacypolicy-studentsandfamilies

I consent to my child's sensitive information (such as information about health or ethnic origin) being collected, used and disclosed for the purposes outlined above, and to their personal information being used for research purposes, provided they are not identified in any way in any research publication.

I also understand that The Smith Family may contact me about my child's interest and willingness to participate in publicity or marketing activities or in research projects. These may involve the collection of additional personal information or my child or family being identified in a publication. I understand that I have the right to say 'No' to these requests without affecting my child's participation in the program or activity.

Exclusion of Liability

Whilst The Smith Family has taken and will take all reasonable care to avoid injury to persons whilst participating in the student2student program, The Smith Family shall not be liable for personal injury or property loss or damage of any kind whatsoever, other than injury, loss or damage directly attributable to failure to take reasonable care on the part of The Smith Family. I confirm that I have read the above and by signing this letter I accept these terms of exclusion.

I am over 18 years of age and a Parent, Carer or Primary Carer of the child listed. I have read the above and consent to the terms listed on this application form.

Parent/Carer's name

Parent/Carer's signature

____/____/____

Date of consent

School Fees Payment through QKR app:

Did you know that you can now pay your child's school fees through the QKR app, the same app that you order your child's lunch!

Once you log onto the QKR app you will see a heading called '**Nicolson Avenue Primary School Payments**' you can choose to pay your school invoices through QKR such as M & S fees. Payment can be made in full or part payment.

Other payment options are still available for school fees, this includes credit card or cash payments. Instalments can also be set up for payment of school fees. If you wish to pay by direct deposit, please see information below:

Direct Deposit details are:

BSB: 065-519
Account No: 10015501
Reference: Quote Family Billing ID
and Invoice number
Remittance: phillip.datson172@schools.sa.edu.au

QKR Canteen 2023:

Do you use the QKR app to order your child's lunch through our canteen?

If so, please remember to set up your child's profile into their new class for 2023.

This year, the cut off time to order will be 8.30am, this will give the canteen time to receive the orders and start preparing them for your child.

Remember to check the date of order if you are ordering close to 8.30am, otherwise your order may be placed on the next available date.

To set up online orders or pay school fees visit the QKR app to register and check out more tips:

<https://qkr.mastercard.com/store/#/home>

School Photo Day

Our school photo day this year will be next Thursday the 9th March.

Individual photo envelopes were sent home with the students earlier this week.

All orders and payment for photos will need to be placed inside the envelope and brought back to your child's teacher prior to the photo day. The photographer will need the envelope back on the day even if paid by credit card.

No change will be available from Administration or the Photographer on photo day so please ensure correct money is in the envelope.

Family photo envelopes are available to collect from Administration. Family photo envelopes will need to be returned to Administration prior to photo day.

Please ensure that your child is on time to school, there is a timetable that the Photographer needs to stick to.

School Card Applications:

If you are eligible for school card, please collect a form from the Administration Office or you can apply on line by visiting: www.sa.gov.au/education/schoolcard

School card must be applied for at the beginning of each school year.

Any question, please contact Phillip Datson.