

2023 School Improvement Plan Summary

Nicolson Avenue Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Increase the number of students achieving Standard of Educational Achievement and above standard in PAT-Reading Comprehension.	2022: Year 3 - SEA - 25/40 students (63%) ✓ (65.9%) - Well Above - 7/40 students (18%) ✓ (31%) Year 4 - SEA - 27/43 students (63%) ✓ (76.5%) - Well Above - 11/43 students (26%) ✓ (30%)	If we implement an explicit, direct instruction approach to reading strategies through common language, we will increase students achieving SEA and above standard in PAT-Reading Comprehension.	<ul style="list-style-type: none"> - When we talk with students, we will see improved engagement and success with reading various texts and extracting information. - When we talk with students, we will hear them confidently share their knowledge, ideas and wonderings about texts by connecting ideas in different parts of a text. - When we talk with students and examine their writing we will see and hear them use implied and explicitly stated information from a text. - When we examine evidence of student learning in learning areas other than English, we will see the use of Before, During and After reading strategies, demonstrating transferrable skills. - When we talk with students, we will hear them use an expanded vocabulary by comprehending and using an ever-increasing number of words. - When we listen to students read, we will hear them develop fluency by reading with appropriate phrasing, expression and pace that supports their meaning making - When we talk with students, we will hear them confidently speak about their own data and areas for improvement.
	2023: Year 4 - 35/50 (70%) at or above SEA - 5% growth from 2022 Year 5 - 44/54 (81%) at or above SEA - 5% growth from 2022		
	2024: Year 5 - SEA - 5% growth from 2023 Year 6 - SEA - 5% growth from 2023		
Increase the number of students achieving SEA and Higher Bands in NAPLAN Writing.	2022: Increase the number of students achieving SEA and High Bands in writing on an internally moderated sample: Year 3 - A-E grades of moderated writing sample (85% at or above standard) × (55%) Year 4 - A-E grades of moderated writing sample (85% at or above standard) × (60%) Year 5 - A-E grades of moderated writing sample (85% at or above standard) × (76%)	If we implement an explicit teaching approach through high impact teaching strategies, we will see an increase in students achieving SEA and High Bands in writing.	<ul style="list-style-type: none"> - When we talk with students, we will see improved engagement and success with writing for different purposes. - When we talk with students, we will hear them confidently share their knowledge, ideas and wonderings about text types. - When we examine students' writing, we will see them use the TEEL paragraph structure. - When we examine students' writing, we will see them use a variety of sentence structures and appropriate punctuation - When we examine evidence of student learning in learning areas other than English, we will see the use of the TEEL structure, demonstrating transferrable skills. - When we talk with students, we will hear them use an expanded vocabulary by comprehending and using ever-increasing number of words. - When we talk with students, we will hear them confidently speak about their own data, goals and areas for improvement.
	2023: Increase the number of students achieving SEA and High Bands in writing on an externally moderated sample: Year 3 - 24/39 (62%) of students achieving Band 3 or above Year 5 - 36/54 (66.5%) of students achieving Band 3 or above - 5% growth from 2021		
	2024: Increase the number of students achieving SEA and High Bands in writing on an externally moderated sample: Year 3 - 65% of students achieving Band 3 or above Year 5 - 5% growth from 2022		

27/02/2023

X Ram C Felix
Principal

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Education Director

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Governing Council Chair Person

