NICOISON AVENUE PRIMARY SCHOOL

Week 3

16/5/2024

Term 2: 2024 29/4/24 – 5/7/24

Dear Parents, Caregivers and Community Members,

The term is flying by already and teachers and students are working hard to meet curriculum demands and take part in other activities that enhance their learning and their time at school. We trust that all mothers were spoilt by their families on Sunday and thank the Governing Council for organising the stall so that children could purchase some gifts they thought their mothers would enjoy.

Check if you qualify for free home internet!

If you have a school aged child and have had no active NBN broadband connection in the past 14 days, your family may be eligible for free home internet until 31 December 2025, through the School Student Broadband Initiative (SSBI).

To check if you are eligible, call the SSBI National Referral Centre on 1800 954 610 and their helpful team can check for you. Callback, webchat, translating and interpreting services are available.

Visit the SSBI National Referral Centre website for more information.



Call 1800 954 610 and our helpful team can check for you



School Pick upAs partners in your child's education, we always strive to provide the best learning environment possible. With this goal in mind, we kindly request your cooperation in a matter that can significantly impact your child's focus and academic progress. As you know, the moments at the end of the school day are crucial for wrapping up lessons, clarifying doubts, and ensuring that students have a clear understanding of the day's material. However, this critical time can sometimes be disrupted by well-meaning but unintentional distractions, particularly during pick-up time.

While we understand the desire to greet your child and engage in conversation about their day, we kindly ask that parents wait outside the school premises during pick-up time. Here's why:

- Minimising Distractions: Classroom disruptions, even those arising from well-intentioned conversations, can interrupt the flow of learning for all students. By waiting outside, you help create a focused environment where teachers can efficiently address any lingering questions and students can wrap up their tasks without interruption.
- Encouraging Independence: Waiting outside encourages students to develop independence and responsibility. It gives them the opportunity to gather their belongings, organise themselves, and prepare for departure without relying on parental assistance. These skills are invaluable for their academic and personal growth.
- Respecting Classroom Dynamics: Each classroom operates as a dynamic learning space with its own rhythm and pace. By waiting outside, parents demonstrate respect for this environment and support the continuity of learning without unnecessary interruptions.
- Ensuring Safety: Keeping the area outside clear during pick-up time also enhances safety measures. It allows for smoother traffic flow and ensures that students can exit the building safely without congestion or potential hazards.

We understand that waiting outside may seem like a small adjustment, but its impact on the learning environment can be significant. By working together to maintain a distraction-free space during pick-up time, we can create an environment where every student has the opportunity to thrive academically and socially.

We sincerely appreciate your understanding and cooperation in this matter. If you have any concerns or special circumstances that require assistance, please do not hesitate to reach out to the school administration. Together, we can ensure that our school remains a place where learning flourishes. Thank you for your continued support.

Pam Peters

RESPECT

TEAMWORK

INTEGRITY

RESILIENCE

RESPONSIBILITY

Telephone 08 8645 8685 Office Hours 8.00am to 4.00pm

Principal: Pam Peters

Deputy Principal: Sally Rowe **Senior Leader:** Bryan Rotherham

Student Wellbeing Leader: Lisa Phillips

Business Manager: Phillip Datson - Finance: Penny Evans

Secretary: Catherine Worby
Administration: Penne Redjepi
ICT Manager: Ricki Cook



Diary Dates

22 May 3 & 4 June 7 June Simultaneous Story Time Mid-Year Transition Days Student Free Day

10 June Public Holiday (King's Birthday)





Keeping Safe: Child Protection Curriculum

Dear Families

I am writing to inform you about the Keeping Safe: Child Protection Curriculum (KS:CPC) that your child/children will be learning throughout the year. The teachers delivering the program have received explicit training in the use of the Curriculum.

The KS:CPC is a Department for Education responsibility under the South Australia Children and Young People (Safety) Act 2017 and the Child Protection in Schools, Early Childhood Education and Care Services policy to ensure that effective abuse prevention programs are implemented and that all children and young people have access to the approved child protection curriculum.

Although parent permission is not required under the *Education and Children's Services Regulations 2020*, we encourage you to seek further clarification if required and to provide the teacher with any relevant information about their child that could alleviate any concerns.

The KS:CPC is a child safety and respectful relationships curriculum developed collaboratively with child protection experts, teachers, educational leaders and other professionals.

The KS:CPC is divided into 5 documents specific to the age and year level of students, starting from age 3 and progressing to age 17+.

The KS:CPC is predicated on two main themes which are presented through topics and activities of increasing complexity. The two KS:CPC Themes are:

- Theme 1: We all have the right to be safe
- Theme 2: We can help ourselves to be safe by talking to people we trust.

The two KS:CPC themes are explored through four Focus Areas, which are examined in growing complexity in accordance with the age of the students. The Focus Areas are:

- Focus Area 1: The right to be safe (feelings, concepts of safe and unsafe, warning signs)
- Focus Area 2: Relationships (trust, networks, rights, responsibilities, fair/unfair and power)
- Focus Area 3: Recognising and reporting abuse (body parts, privacy, strategies, types of abuse)
- Focus Area 4: Protective strategies (persistence, problem solving, strategies)

The activities are structured in a sequential nature and at an age and developmentally appropriate level covering a range of topics.

More information can be found on the KS:CPC website: http://kscpc.2.vu/DE_ParentsCarers. Please contact me if you have any questions about the curriculum.

Yours sincerely, Lisa Phillips Wellbeing Leader

Wellbeing News

A number of our staff have been trained in the Berry Street Education Model.

The Berry Street Education Model (BSEM) is a practical approach to teaching and learning that enables teachers to increase engagement with students with complex, unmet learning needs and successfully improve all students' self-regulation, growth and academic achievement.



Ready to Learn Scale

A major focus for all students in preparing themselves for learning is the use of a 'Ready to Learn Scale'. Each class has designed their own scale to support students to tune in, de-escalate, focus and commence learning. Students and teachers continually work on strategies to maintain flow and work within optimal learning zones. Teachers and students visit their scales throughout each day to support students with regulation and learning. Below are some examples from Room 6, Room 2 and Room 22









Please remember that Food Bank vouchers are available. Simply contact Lisa Phillips.

School Fees

Have you paid your school fees (M& S Fees) this year as yet?



You will be able to pay school fees using cash or credit card at the Administration Office.

Payments for school fees can also be made via the QKR App.

Instalments can also be set up for payment of school fees.

Direct Deposit details are:

BSB: Account No: 065-519

Reference:

10015501

Quote Family Billing ID and

Invoice number

Remittance: phillip.datson172@schools.sa.edu.au

2024 School Card Application

Do you hold a concession card? You may be eligible to apply for school card to assist you with payment of this year's school fees.

You can apply online using the link below or call into our Administration Office to complete a 2024 School Card Form.

www.sa.gov.au/education/schoolcard

Please note that school card <u>MUST</u> be applied for at the beginning of EVERY school year.

Starting Secondary School in 2025

If you have a child starting secondary School don't forget to complete and submit the Registration of Interest form by Friday 24 May 2024.

You will receive an enrolment offer early next term between Wednesday 7 August and Friday 9 August 2024.

Student Illness

If your child is unwell please keep them home until they have recovered to help stop the spread.

If your child tests positive for COVID they will need to stay home while they have symptoms and we ask that you notify the school of the positive case.

Please read the Gastro information.



Noroviruses are a very common causes of gastroenteritis outbreaks in South Australia.

Illness often begins suddenly and symptoms usually last 1 or 2 days. However, during that brief period people can feel very ill and vomit, often violently and without warning; many times a day.

Common symptoms are nausea, vomiting, diarrhoea, abdominal cramps. Other symptoms can be headaches, low grade fever, chills, muscle aches, general sense of tiredness.

Incubation period (time between becoming infected and developing symptoms) symptoms usually begin 24 to 48 hours after ingestion of the virus, but can appear as early as 12 hours after exposure.

Viral Gastroenteritis

Viral gastroenteritis is spread through contamination of hands, objects or food with infected faeces or vomit. The virus is then taken in by the mouth.

Viral gastroenteritis may also be spread through coughing and sneezing. Signs and symptoms usually last 1 or 2 days and include: mild fever, nausea and vomiting, stomach cramps, diarrhoea, general sense of tiredness.

Infectious period (time during which an infected person can infect others) during the illness and for at least 24 hours after symptoms have disappeared.

Please note that the Whyalla Pool requires a 2 week period of no swimming after any gastro symptoms.



Join a Learning Club and learn together in a safe and supportive learning environment, outside of school hours.

WHERE: Nicolson Avenue Primary School STEM Room

WHEN: Mondays, 3.10-4.10pm

To join your local Learning Club, please contact:

PROGRAM COORDINATOR: Alicia Keilty

CONTACT: 0427 291 419 (alicia.keilty@thesmithfamily.com.au)





Lets Develop a LOVE OF LEARNING!
We do activities such as STEM,
Arts & Crafts, Wellbeing, Literacy,
Numeracy and MORE...

The target National Families Week



Activities on the Day...

Minute to win it games Giant garden games

Photos Food

Centacare Care Bears Special Appearances by the

Movie Screening: Leo (from 5pm

> Wednesday, 22nd May 2024

Centacare Catholic Country SA

Where: Norton Park

(McRitchie Crescent, Whyalla Stuart)

(*ime* : 1pm - 7:30pm

Uniting

6-

Country SA

This event is proudly brought to you by:

MISSION

COMPLETE personnel droug













For their health and for ours, please keep them home to rest and recover

For more information, visit covid-19.sa.gov.au



Circle Of Security-Parenting





Do you ever wonder

- Why your kids act up?
- How to make your relationship with your kids better?

Then maybe Circle of Security-Parenting" is for you!

Circle of Security-Parenting focuses on attachment, which is what makes a child feel safe, secure and protected.

The program runs for eight weeks. You'll learn about:

- The natural connection between parents, caregivers and children
- Feelings and understanding your children's struggles with theirs
- How not to blame ... and much more!

Do you feel like you can benefit?

You are welcome to attend a Circle of Security–Parenting™ program.

AFSS' Community Safety and Wellbeing Facilitators run the program and provide a culturally safe and confidential environment for all participants across South Australia. To find out more, please email csw@afss.com.au or contact AFSS CS&W team at:



Paralowie 254 Kings Road 8281 5440 Mount Gambier 20 Elizabeth Street 8723 6110 Port Augusta 8-10 Victoria Parade 8641 0907 Port Lincoln 21 Washington Street 8683 1909

circle of Security - Parenting

8 Week Program

Where: Gabmididi Manoo Children and Family Centre

When: Fridays - Starting 10th May and ending 5th July

Time: 9am - 12pm

Cost: No





Aboriginal Family Support Services

CS&W Participant Referral Form

		1		
Participant details			Participant needs assessment	
Name:			Reason for referral and what is the family hoping to	
DOB:			achieve by participating in a workshop	
Gender:				
Address:				
Phone:				
Cultural backgroun	nd:			
Family members in	the home			
Full name DOB Gender				
on name	100	M/F		
		M/F	Which workshop/s would the participant like to	
			attend	
		M/F	☐ Circle of Security-Parenting	
		M/F	Healthy Homes-Growing up HealthyHealthy Homes-Routines and Rules	
		M/F	 ☐ Healthy Homes-Routines and Rules ☐ Seasons for Healing 	
		M/F	☐ My Money Dream	
		M/F	☐ Bringing Up Great Kids	
		M/F	□ Shark Cage	
Person making refe	erral			
Name:			AFSS use only	
Position:			Date received:	
Organisation:			Name:	
Phone:			Position:	
			Actions taken:	
Email				
Email: Address:				

Email referrals to: cswreferrals@afss.com.au

CS&W Participant Referral Form	Date: March 2024	Approved: March 2024	Page 1 of 1
to the or There are Provide	Varian: 2	Peview:	Review Due: